

Think about the summer services you already provide and answer the following questions about those services.

What is your "why" for library summer services?

How and "why" was that determined?

Review the BEBS Quality Principles and Indicators: how does your "why" help you to reach these principles:

- Design & implement with community voices
- Decision making processes are embedded in an equity-based community mindset
- Expand opportunities for learning and connection
- Actively engages systemically marginalized youth, families, and communities

How is your library targeting systemically marginalized youth and families in order to achieve the "why"?

How do you know that the "why" you focus on for summer services is one that relates to and reflects community needs, strengths, and assets and is equity based?

Reflect on the "why" you've written about and consider: Is this "why" centered on equitable summer services? Should the "why" be re-envisioned in order to better center equity in summer services?